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GOOD

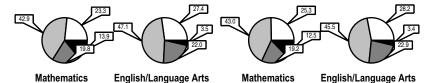
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### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Good	Below Average	No

# PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School Middle Schools with Students like Ours



#### **Definition of Critical Terms**

Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	44	185	114
Percent satisfied with learning environment	93.2%	60.3%	69.1%
Percent satisfied with social and physical environment	74.4%	54.6%	51.8%
Percent satisfied with home-school relations	65.1%	83.2%	61.8%

Brewer Middle								2450017
PACT PERFORMANC	E BY GR	OUP						
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All students	070	100.0	07.4	igiisn/Lar	iguage A			
Gender	673	100.0	27.4	47.1	22.0	3.5	25.5	17.6
Male	325	100.0	30.0	46.1	21.5	2.4	23.9	17.6
Female	348	100.0	25.1	47.9	22.5	4.5	26.9	17.6
Racial/Ethnic Group	340	100.0	20.1	47.5	22.0	7.0	20.0	17.0
White	349	100.0	12.3	48.5	32.7	6.5	39.2	17.6
African-American	294	100.0	42.7	47.7	9.7	N/A	9.7	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	28	100.0	50.0	26.9	19.2	3.8	23.1	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status	1							
Not disabled	569	100.0	22.8	47.6	25.6	4.1	29.6	17.6
Disabled	104	100.0	54.9	44.0	1.1	N/A	1.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	673	100.0	27.1	47.3	22.1	3.5	25.6	17.6
English Proficiency								
Limited English proficient	18	100.0	75.0	25.0	N/A	N/A	N/A	17.6
Non-limited English proficient	655	100.0	26.2	47.6	22.6	3.6	26.2	17.6
Socio-Economic Status								
Subsidized meals	303	100.0	42.0	48.0	9.7	0.4	10.0	17.6
Full-pay meals	369	100.0	16.3	46.5	31.3	5.8	37.1	17.6
All atudanta	070	100.0	20.0		matics	40.0	22.0	45.5
All students	673	100.0	23.3	42.9	19.8	13.9	33.8	15.5
Gender Male	205	100.0	22.6	40.4	10.0	10.0	27.0	45.5
waie Female	325	100.0	22.6	40.4	18.9	18.2	37.0	15.5
Racial/Ethnic Group	348	100.0	24.0	45.2	20.7	10.2	30.8	15.5
White	349	100.0	10.2	39.2	26.9	23.8	50.6	15.5
African-American	294	100.0	36.9	48.4	12.2	2.5	14.7	15.5
Asian/Pacific Islander	234	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	28	100.0	42.3	30.8	11.5	15.4	26.9	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status	IV/A	0.0	14//1	14// (	14// (	14// (	14// \	10.0
Not disabled	569	100.0	17.4	43.5	22.8	16.3	39.1	15.5
Disabled	104	100.0	58.2	39.6	2.2	N/A	2.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	673	100.0	22.9	43.2	19.9	14.0	33.9	15.5
English Proficiency								
Limited English profisiont	10	100.0	68.8	25.0	6.3	NI/A	6.3	15.5

68.8

22.1

33.1

16.1

25.0

43.4

51.3

36.6

6.3

20.2

11.9

25.8

N/A

14.3

3.7

21.6

6.3

34.5

15.6

47.4

15.5

15.5

15.5

15.5

100.0

100.0

100.0

100.0

18

655

303

369

Limited English proficient

Non-limited English proficient

Socio-Economic Status Subsidized meals

Full-pay meals

# PACT PERFORMANCE BY GRADE LEVEL

		Enroll	94 OJ 0/0	0/085	ale of	0/0	0/0	6/0 bio.
		_ • •			/Langua	ge Arts		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 6	190	N/A	20.6	38.6	30.7	10.1	40.7
	Grade 7	230	N/A	22.9	43.8	27.6	5.7	33.3
•	Grade 8	181	N/A	25.8	43.8	25.3	5.1	30.3
$\Delta$	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	264	100.0	30.5	45.4	21.3	2.8	24.1
	Grade 7	197	100.0	19.7	47.5	27.3	5.5	32.8
	Grade 8	212	100.0	30.7	48.7	18.1	2.5	20.6

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				IVI	athematio	:5		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	190	N/A	24.9	41.3	20.1	13.8	33.9
	Grade 7	230	N/A	46.7	29.0	15.7	8.6	24.3
•	Grade 8	181	N/A	46.1	36.0	12.9	5.1	18.0
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	264	100.0	22.1	36.5	26.9	14.5	41.4
	Grade 7	197	100.0	15.3	47.0	17.5	20.2	37.7
	Grade 8	212	100.0	32.2	47.2	13.1	7.5	20.6

# SCHOOL PROFILE

C	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 693)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	19.6%	14.4%
Retention rate	2.4%	Down from 6.5%	2.1%	2.3%
Attendance rate Eligible for gifted and talented	95.6%	Down from 95.8%	95.5%	95.2%
	21.0%	Up from 19.3%	18.4%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	15.9%	Up from 15.8%	14.1%	14.1%
	8.8%	Up from 8.3%	4.0%	4.9%
Suspended or expelled	0.9%	Down from 1.1%	1.1%	1.3%
Annual dropout rate	0.2%	No change	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees Continuing contract teachers	37.8%	Down from 44.2%	48.2%	47.1%
	91.1%	Down from 93.0%	87.8%	82.5%
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A
	87.6%	Up from 86.1%	86.4%	84.3%
Teacher attendance rate Average teacher salary	90.2%	Down from 93.7%	95.4%	95.0%
	\$39,028	Down 2.0%	\$40,542	\$39,924
Prof. development days/teacher	13.5 days	Up from 9.0 days	10.0 days	10.7 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	22.8 to 1	Down from 23.4 to 1	21.1 to 1	21.0 to 1
Prime instructional time Dollars spent per pupil*	85.0%	Down from 88.6%	89.4%	88.9%
	\$6,118	Down 0.4%	\$5,791	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	62.3%	Up from 58.2%	62.3%	62.0%
	Excellent	No change	Good	Good
Parents attending conferences SACS accreditation	99.0%	No change	94.6%	94.8%
	yes	N/A	yes	yes

<sup>\*</sup> Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

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N/A Not Applicable N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brewer Middle School has had a very productive year. Student participation in school activities has provided a good atmosphere for continuous learning and student improvement in the 4-A's of academics, arts, athletics, and attitude.

The average number of students on the honor roll each nine weeks was 177 or 26% of our students. Seventeen percent had all A's and B's for the entire year. We were pleased to have five 7th grade TIP finalists and 17 Junior Scholars. All of these were increases from last year. Almost all students showed improvement from fall to spring on the Northwestern measurement.

Students in the fine arts department produced several mini-plays, dance and music recitals, two band concerts, and an art auction. The band program had 160 total members and earned an excellent rating at the concert band festival. Our Brewer steppers won two 1st places at step competitions.

Our football teams continued their winning tradition with a combined 10-2 record.

We also had a student win the "In the Spotlight" T-shirt design contest, one winner for the Governor's Citizenship Award, and the district winner for the Lieutenant Governor's Writing Contest.

Our PTSO raised over \$10,000 and contributed much of that back to the school in student and teacher incentives.

Teachers received three "Great Idea Grants" from the Greenwood Education Enrichment Foundation.

Several teachers await National Board certification.

Our service projects were expanded this year and include March of Dimes, Brewer Boarding Home mentoring, tutoring, American Heart Association Walk, Leukemia Relay for Life, United Way, Salvation Army, Paw Pals-Animal Shelter, GRAD program, Legacy, American Cancer Society, and Toys for Tots.

This year Brewer Middle School made steady progress toward our mission of educating confident, caring, responsible, and academically proficient students.

Mr. Chip Tinsley, Principal

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.